

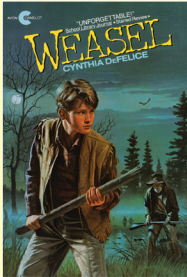
Fiction | Level 1B

Plugged-in to Fiction

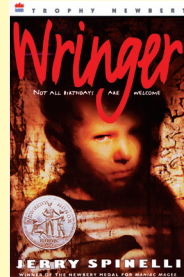
Text and audiobook titles for each component of the Gradual-Release-of-Responsibility Model

Teacher-directed Instruction is embedded in whole-class shared reading of a core text, with guided practice.

Core Text Titles



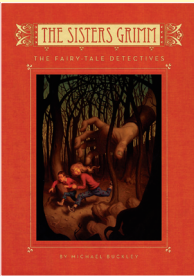
Weasel,
Cynthia DeFelice
Lexile® 870L



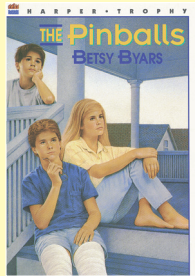
Wringer,
Jerry Spinelli
690L

Peer-supported Learning permits students to practice skills and strategies in small, needs-based inquiry groups.

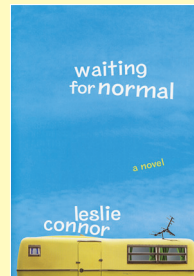
Lit Circle Titles



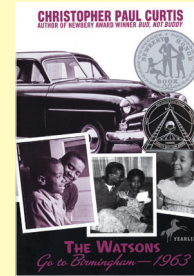
The Sisters Grimm: Fairy Tale Detectives Book 1,
Michael Buckley
840L



The Pinballs,
Betsy Byars
600L



Waiting for Normal,
Leslie Connor
570L



The Watson's Go to Birmingham—1963,
Christopher Paul Curtis
1000L

Self-directed Learning with independent reading begins on day one and continues daily, as students clock essential reading mileage and reinforce strategies.

Independent Reading Titles

Charlie Joe Jackson's Guide to Not Reading, Tommy Greenwald	830L	The Great Gilly Hopkins, Katherine Paterson	800L
Crunch, Leslie Connor	HL490L	The Homework Machine, Dan Gutman	680L
Darth Paper Strikes Back: An Origami Yoda Book, Tom Angleberger	720L	Jackie & Me: Baseball Card Adventures, Dan Gutman	610L
The Desperado Who Stole Baseball, John H. Ritter	730L	No Talking, Andrew Clements	820L
Diary of a Wimpy Kid, Jeff Kinney	950L	Out of My Mind, Sharon M. Draper	700L
Diary of a Wimpy Kid: Rodrick Rules, Jeff Kinney	910L	Room One: A Mystery or Two, Andrew Clements	840L
Eleven, Patricia Reilly Giff	600L	The Same Stuff as Stars, Katherine Paterson	670L
Flush, Carl Hiaasen	830L	Swindle, Gordon Korman	710L
Gilda Joyce: Psychic Investigator, Jennifer Allison	960L	The Sisters Grimm: The Unusual Suspects, Book 2, Michael Buckley	840L

Audiobooks allow all students access to text at their interest level, increasing reading volume and reading achievement.

Books and audiobooks are subject to availability. For a complete listing of current titles, contact your sales representative.