

Get a **Free 30- to 40-Day**

Coach Pacing Guide

for Standards-Based Reading Instruction

See the benefits of our Pacing Guide...
use it as a review and reteaching tool!

- Aligned to the North Carolina Reading Comprehension End-of-Grade Test, Edition 3
- Lessons are prioritized by the North Carolina weighted goals, covered in order of priority
- Grades 3-5 cover three goals; Grades 6-8 cover six goals

*Scroll down for a selection
from this great resource!*

Maximize your Coach test prep today!

Please contact your Educational Sales Consultants
for the **complete Pacing Guide**.

Call **1-800-338-6519** or e-mail:

Eastern North Carolina
Jeff Alman
jalman@triumphlearning.com

Western North Carolina
Bill Malpass
bmalpass@triumphlearning.com



Coach™

Coach Pacing Guide Selection for Grades 3–8

Grade Level(s)	Day	Descriptions for <u>Coach</u> Lessons, <i>See* for correlated <u>Ladders</u> Book Lessons</i> <i>See** for correlated <u>Workout Skills & Review</u> lessons</i>	Lesson(s)	Pages
Grades 3–5				
3, 4, 5	1, 2	Administer PRETEST in NC Coach Reading The pretest offers a baseline assessment of students’ reading and test-taking skills. Competencies Analysis Charts are available in the Teacher’s Guide for <i>Coach</i> .	N/A	9-32
3	3, 4	2.02 Locating information for specific purposes, recalling details, interacting with text.	4 5	48-52 52-55
4	3, 4	2.02 Interact with the text before, during and after reading, listening, or viewing by: setting a purpose, using prior knowledge and text information, getting information and ideas. 2.08 Verify the meaning or accuracy of the author’s statements by referencing the text or other resources. 2.04 Identify and interpret elements of fiction and nonfiction and support by referencing the text to determine the: plot, theme, main idea, and author’s choice of words. 2.06 Summarize major points of fiction and nonfiction texts to clarify and retain information and ideas. *Ladders Lesson 5 **Workout Lessons 7, 8, 24	4 5	47-50 51-54
5	3, 4	2.02 Interacting with text, locating facts, making connections, asking questions, making predictions, and using prior knowledge. 3.01 Respond to fiction, nonfiction, and poetry, using interpretive, critical, and evaluative processes.	5 9 12	54-57 78-81 90-93
Grades 6–8				
6, 7, 8	1, 2	Administer PRETEST in NC Coach Reading The pretest offers a baseline assessment of students’ reading and test-taking skills. Competencies Analysis Charts are available in the Teacher’s Guide for <i>Coach</i> .	N/A	
6	3	5.01 Increase fluency, comprehension, and insight through a meaningful and comprehensive reading program. * Ladders Lesson 5 Main Idea **Workout Lesson 14	2	42-45
7	3	1.02 Narrate an account such as a news story or historical episode. 5.01 Increase fluency, comprehension, and insight through a meaningful and comprehensive reading program. *Ladders Lesson 5 **Workout Lesson 13	2	42-45
8	3	2.01 Explore informational materials that are read, heard, and viewed. 5.01 Increase fluency, comprehension, and insight through a meaningful and comprehensive reading program. *Ladders Lesson 5 **Workout Lesson 15	2	44-47
6	4	5.01 Increase fluency, comprehension, and insight through a meaningful and comprehensive reading program. 2.01 Explore informational materials that are read, heard, and/or viewed. *Ladders Lesson 5 **Workout Lesson 12	3	46-49